



Management Report

DATE: August 3rd, 2023

AGENDA TOPICS: Winter Collection 2022-23 CARS (Consolidated Application and Reporting System)*

PRESENTER: Scott J. Booth, Director of Curriculum, Instruction, and Assessment

BACKGROUND INFORMATION:

The Consolidation Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and district-funded charter schools throughout California. Annually, each local educational agency (LEA) submits the Winter release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

The winter release of the application is submitted each year and contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

**Due to the new reporting system (California Application and Reporting System – CARS), the submission of the reports will be in two parts: Winter and Spring.*

RECOMMENDATION:

Approval of the CARS Winter collection assures funding to the district and schools for supplemental programs/services to staff and students. Approval is recommended.

Thank you!



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Willows Unified (11 62661 0000000)

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Current Submissions and Deadlines

Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue to be certified. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing can be found under the Data Entry Forms tab. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

24 Data Collection(s) found.

Fiscal Year 2019-20	Deadline	Status
Title I, Part A LEA Closeout Report, 39 Months	June 09, 2023	None
Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months	June 09, 2023	Certified sbooth, 6/8/2023 7:31 PM
Title III English Learner YTD Expenditure Report, Closeout 39 Months	June 09, 2023	Certified sbooth, 6/8/2023 7:31 PM
Title IV, Part A LEA Closeout Report	June 09, 2023	Certified sbooth, 6/8/2023 7:31 PM

Fiscal Year 2020-21	Deadline	Status
Title I, Part A LEA Closeout Report	June 09, 2023	None
Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months	June 09, 2023	Certified sbooth, 6/8/2023 7:31 PM
Title III English Learner YTD Expenditure Report, Closeout 27 Months	June 09, 2023	Certified sbooth, 6/8/2023 7:31 PM
Title IV, Part A LEA Closeout Report	June 09, 2023	Certified sbooth, 6/8/2023 7:31 PM

Fiscal Year 2021-22	Deadline	Status
<u>Title I, Part A LEA Carryover</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:17 PM
<u>Title III English Learner YTD Expenditure Report, 18 Months</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM
<u>Title IV, Part A LEA Use of Funds and Carryover</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM

Fiscal Year 2022-23	Deadline	Status
<u>Federal Transferability</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM
<u>Title I, Part A Nonprofit Private School Low Income Count</u>	June 09, 2023	None
<u>Title I, Part A School Student Counts</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:30 PM
<u>Title I, Part A LEA Allocation and Reservations</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:30 PM
<u>Title I, Part A School Allocations</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM
<u>Title I, Part A Notification of Authorization of Schoolwide Program</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM
<u>Title II, Part A / Title III Nonprofit Private School Participation</u>	June 09, 2023	None
<u>Title II, Part A LEA Allocations</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM
<u>Title III English Learner LEA Allocations and Reservations</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM
<u>Title III English Learner YTD Expenditure Report, 6 Months</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM
<u>Title IV, Part A Nonprofit Private School Participation</u>	June 09, 2023	None
<u>Title IV, Part A LEA Allocations</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM
<u>Consolidation of Administrative Funds</u>	June 09, 2023	<i>Certified</i> sbooth, 6/8/2023 7:31 PM

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

2022–23 Title I, Part A Nonprofit Private School Low Income Count

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948

No nonprofit private schools are showing as eligible for participation. Either the Nonprofit Private School Consultation form was not completed, or was completed, but conditions necessary for nonprofit private schools to display in this form were not met.

Warning

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2022-23 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

DE Program Contact:

ylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
ina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

n accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501,
a local educational agency shall consult annually with appropriate private school
officials and both shall have the goal of reaching agreement on how to provide
equitable and effective programs for eligible private school children, teachers, and
amilies. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A;
Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the
Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school
on its annual Private School Affidavit. The information in the Private School Affidavit
is not verified, and the California Department of Education takes no position as to its
accuracy. It is expected that districts engaged in private school consultation verify the
accuracy of student enrollment data and the tax exempt status if it is being used for
he purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- /1: meaningful consultation occurred
- /2: timely and meaningful consultation did not occur
- /3: the program design is not equitable with respect to eligible private school children
- /4: timely and meaningful consultation did not occur and the program design is not
equitable with respect to eligible private school children
- \add non-attendance area school(s)

No

The local educational agency is electing to add nonprofit private schools outside of
he district's attendance area.

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other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a
violation of both state and federal law.

2022-23 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
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2022–23 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

DE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

Select a low income measure

FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2021–22) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Murdock Elementary	6007603	K	5	1	602	487
Willows Community High	1130038	10	12	3	24	23
Willows High	1132851	9	12	3	470	355
Willows Intermediate	6007611	6	8	2	295	236

Warning
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2022-23 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

DE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- 1 - Below LEA average and at or above 35% student low income
- 1 - Waiver for a desegregation plan on file
- 2 - Grandfather provision
- Feeder pattern
- Low income measure

FRPM

Ranking Schools Highest to Lowest

Within the LEA

LEA-wide low income %

79.15%

Available Title I, Part A school allocations

\$335,738

Available parent and family engagement reservation

\$8,500

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2021-22 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Willows Community High	1130038	3	24	23	95.83	Y	Y	1	305.02	7015.46	\$0	\$1,000	8015.46	
Murdock Elementary	6007603	1	602	487	80.90	Y	Y	2	304.94	148505.78	\$0	\$2,500	151005.78	
Willows Intermediate	6007611	2	295	236	80.00	Y	Y	3	304.94	71965.84	\$0	\$2,500	74465.84	
Willows High	1132851	3	470	355	75.53	Y	N	4	304.93	108250.15	\$0	\$2,500	110750.15	

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2022–23 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

No nonprofit private schools are showing as eligible for participation. Either the Nonprofit Private School Consultation form was not completed, or was completed, but conditions necessary for nonprofit private schools to display in this form were not met.

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2022–23 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Scott Booth
Authorized Representative's Signature	
Authorized Representative's Title	Director of Curriculum, Instruction & Assessment
Authorized Representative's Signature Date	08/29/2022

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2022–23 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Scott J. Booth
Authorized Representative's Title	Director of Curriculum, Instruction & Assessment
Authorized Representative's Signature Date	08/29/2022
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2022–23 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	07/15/2022
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Scott Booth
Authorized Representative's Title	Director of Curriculum, Instruction & Assessment

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2022–23 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2022–23 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2022–23 Title II, Part A allocation	\$62,939
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2022–23 Title II, Part A allocation after transfers out	\$62,939

Title IV, Part A Transfers

2022–23 Title IV, Part A allocation	\$25,464
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2022–23 Title IV, Part A allocation after transfers out	\$25,464

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2022–23 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2022–23 Title I, Part A LEA allocation (+)	\$409,103
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2022–23 Title I, Part A LEA available allocation	\$409,103

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$8,500
LEA parent and family engagement	\$2,500
Local neglected institutions	No
Does the LEA have local institutions for neglected children?	
Local neglected institutions reservation	\$0
Local delinquent institutions	No
Does the LEA have local institutions for delinquent children?	
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$1,000

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2022–23 Approved indirect cost rate	11.11%
Indirect cost reservation	\$40,907
Administrative reservation	\$20,458

Reservation Summary

Total LEA required and authorized reservations	\$64,865
School parent and family engagement reservation	\$8,500
Amount available for Title I, Part A school allocations	\$335,738

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2022–23 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$62,939
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2022–23 Total allocation	\$62,939
Administrative and indirect costs	\$6,992
Reservation for equitable services for nonprofit private schools	\$0
2022–23 Title II, Part A adjusted allocation	\$55,947

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2022–23 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.10
Estimated English learner student count	294
Estimated English learner student program allocation	\$36,779

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$0
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$35,025
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$1,754
Total budget	\$36,779

*****Warning*****

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2022–23 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for the Title III English Learner (EL) student program and to report required reservations.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Total Allocation

2022–23 Title III EL student program allocation	\$39,111
Transferred-in amount	\$0
Repayment of funds	\$0
2022–23 Total allocation	\$39,111

Allocation Reservations

Professional development activities	\$0
Program and other authorized activities	\$0
English proficiency and academic achievement	\$39,111
Parent, family, and community engagement	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total allocation reservations	\$39,111

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2022–23 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2022 through December 31, 2022.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2022–23 Title III EL student program allocation	\$39,111
Transferred-in amount	\$0
2022–23 Total allocation	\$39,111
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$28,970
3000–3999 Employee benefits	\$10,141
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$39,111
2022–23 Unspent funds	\$0

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2022–23 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the allocation available to the local educational agency (LEA) and report reservations of Title IV, Part funds.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2022–23 Title IV, Part A LEA allocation	\$25,464
Funds transferred-in amount	\$0
Funds transferred-out amount	\$0
2022–23 Title IV, Part A LEA available allocation	\$25,464

Reservations

Indirect cost reservation	\$2,500
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2022–23 Title IV, Part A LEA adjusted allocation	\$22,964

*****Warning*****

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2022–23 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	We certify.

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2022–23 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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