

**Editorial Disclaimer:**  
 Editorials are the opinion of the writer and that of the newspaper staff. The Honker stands as a high school newspaper for both information and entertainment. Our motto is simple: "To report, to jest, to educate."

**Editorial Board**

<b>Mr. Jerry Smith</b>	<b>Principal</b>
<b>Mr. John Perry</b>	<b>Lead Teacher</b>
<b>Mr. Tom Bryant</b>	<b>Counselor</b>
<b>Mrs. Ansel</b>	<b>Advisor</b>
<b>Delainy Ward</b>	<b>Editor in Chief</b>
<b>Michaela Biggs</b>	<b>Managing Editor</b>

**Honker Staff**

<b>Editors</b>	
Delainy Ward	Editor In Chief
	Sports Editor
Michaela Biggs	Managing Editor
	Layout Design Editor
Rebekah Allen	Editorial Editor
Miranda Bailey	Opinion Editor
Gene Smith	Scene Page Layout Editor
	Column Editor
Jolene Pozzi	Excutive Director
	Photograph Editor
	Advertising Editor
Ryan Lewis	Arts and Entertainment Editor

**Columnists, Club & Staff Reporters**

Michaela Biggs	Columnist
Gene Smith	Columnist
Damian Chanthapaseuth	Columnist
Rebekah Allen	Columnist
Makayla Chacon	Columnist
McKenzie Butler	Columnist
Jolene Pozzi	FFA Reporter/ Staff Reporter

Makayla Chacon	Staff Reporter
McKenzie Butler	Staff Reporter
Miranda Bailey	Staff Reporter
Ryan Lewis	Staff Reporter
Rebekah Allen	Staff Reporter
Mario Rosales	Staff Reporter
Jasmine Lynds	Staff Reporter
Brittani McBride	Staff Reporter
Shawna Dollarhide	Staff Reporter
Adalberto Angel	Staff Reporter
Rebecca Jones	Correspondent Reporter

**Photographers**

Mario Rosales	Miranda Bailey
Jolene Pozzi	Rebekah Allen
Brittani McBride	

**We Are All Equal**

When it comes to homosexuals' rights, people all over the world have different views. A lot of people think it is a choice to be homosexual, which, in my opinion, is completely untrue. Personally, I think you cannot help who you fall in love with.

According to **Dictionary.com**, the definition of love is, "a profoundly tender, passionate affection for another person." **Dictionary.com** never specified which gender these profoundly tender, passionate affections are felt towards.

I have researched homosexuality from gayfamilysupport.com and I have found an enormous amount of abundant information, such as facts and myths. For example:

Myth: Homosexuality is a form of mental illness and can be cured.

Fact: The American Psychiatric Association removed homosexuality from its list of official mental illnesses in 1973. The American Psychological Association followed suit in 1974. And so have most Psychiatric and psychological associations around the world.

-Myth: All lesbian, gay, bisexual, or transgender people can be identified by certain eccentricities.

>Fact: Only a very small percentage of gay, lesbian, bisexual and transgender people have stereotypic mannerisms and characteristics. As with heterosexuals, homosexuals and transgender people come in many shapes, sizes and different colors. It is fair to say that some heterosexuals portray a variety of the so-called gay stereo typical characteristics.

Myth: Gay, lesbian, bisexual people should not be teachers because they will try to convert their students to their lifestyle.

Fact: It is impossible to convert heterosexuals to become homosexuals as it is just as impossible the other way around. Based on what is known about sexual attraction, this is simply not possible.

In all reality, we should just worry about our own life and mind our business. What others do with their life is none of our concern. We are all equal and have the same rights. We are entitled to life, liberty, and the pursuit of happiness. We do not like when people disrespect us, so we should never lower ourselves to disrespect others.

**Makayla Chacon**  
*Columnist*

**Electronics Around School**

"No student may use a cell phone, musical device, or electronic device during instructional time in or out of the classroom. Instructional time begins with the tardy bell and ends with the release bell."

This quote was taken from the Policies and forms on the Willows High School web page. I think electronics should be allowed in and out of class during school. For example, parents need to contact their children when there has been a change in plans, family emergency, or if their child needs something from home. Phones can easily be put on silence during class.

I think that if students are texting someone other than their parent they should get the cell phone privilege taken away. Instead of students hiding their phones under their desk texting or going to the bathroom to text, why not let students have their phones on and ask for permission to text their parents. If this was the case students would not get in as much trouble and they do and they can contact their parents. Many people

may say cell phones should not be allowed because students cheat on tests. Do not let them text during a test and make them turn their phones off. With musical devices I think students should be allowed to use these as well. Some people work better listening to music and are able to concentrate better. With musical devices students can listen to them with headphones so it will not bother students who are working without them. If we change this rule there would not be as many problems as there are now with electronics.

I ask all ASB officers to please consider the following facts: 1. Change the school policy for electronics to state that students can text parents during class time with approval from the teacher. 2. Students can put their phones on silent or on vibrate so it's not a distraction to the rest of the class. 3. Allow iPods to be used during class time after teacher's instruction or lecturer while performing class work at the teacher's discretion.

**McKenzie Butler**  
*Freshman Columnist*

**Remembering 9/11**

As hopefully everyone is aware, this year marked the decade anniversary of the 9/11 attack on America in 2001. Though many of the students currently attending WHS may not remember much of the exact day considering the current senior class was in second grade when the incident occurred. Nonetheless, it is imperative that we, as Americans, understand the consequences this event has had on our fellow countrymen and our country as a whole.

This catastrophe took over 3,000 lives including firefighters trying to save those injured by the crash and passengers in the hijacked planes. The most devastating and highlighted of the crashes were the two planes that destroyed the Twin Towers in New York. However, there were two other planes involved in the plot. One hit the Pentagon which was repaired swiftly. The other was re-taken by the passengers only to crash in a field killing all on board. No one in the any of the planes survived.

**Students of Today**

Graduating high school and returning to visit friends and teachers is often an enjoyable experience. Being able to catching up on events during the summer or reminiscing old times, graduates of WHS love to come back to our Alma Matter. While graduates are students of yesterday, looking at students of the present reveals enough to tell where our future is headed.

While delivering a presentation to the freshmen class at WHS, I noticed several horrors about these students. One issue is the rudeness and bad attitudes toward adults. Another is the lacking of tolerance toward fellow students as this class does not make any attempt to verbally put down another student. While presenting in several classrooms, very few students made a conscious effort to pay at-

These deaths may not have affected many of us on the west-coast directly, but the ripple of the tragedy reached every inch of our country. The fact of the matter is that we are connected as Americans and a calamity of this magnitude should unsettle every person living in here. This disaster left our country scarred, unsure of the safety level the government ensures, and began a war to prevent an episode similar to this to ever happen again, to the US or anywhere else.

Every American should take this day seriously, whether we witnessed it, knew someone involved, or not, this affects our country. Remember this day, all those who sacrificed themselves that day and every day since to ensure our wellbeing. Whether a person agrees with the repercussions of that day or not we are now involved with this and it affects every freethinking person.

**Mickey Biggs**  
*Managing Editor*

tention.

As a guest speaker, I can only sympathize with instructors that have to deal with this on a perpetual basis. As a recent graduate of WHS, it will not take the teachers long to tire of students disrespect, lack of ethics, and general dedication to their own learning.

With each passing year, it seems that students are losing their academic capabilities and general understanding of moral and ethical behavior in a school environment.

As elders, we can only hope that there will be a break in this ongoing pattern. Students will hopefully realize that they are the future and they will have an impact on society one day.

Get a clue freshman, welcome to high school!

**Jessi Adhin**  
*Past Honker Writer*

**Maturity on Willows High School Campus**

Lately, I have been hearing a lot of freshmen say they do not like certain teachers. They are saying things like, "Wow that teacher is so rude," or "She can't tell me what to do. She is not my boss." Sometimes students say something much worse. This has to do with something called maturity.

To be mature is to do what you are told, listen to your teachers and/or principal, and to just have fun but in a responsible kind of way. If students do not learn more maturity in high school then they will not act mature in the work world.

I think that if they do not like the teacher then they should grow up and deal with it. Some students at WHS act so immature. They do not think before they act. There is always going to be someone in a student's

or adult's life who they do not like or in some cases, someone who does not like a student or adult. When students do not think before they act, then teachers are forced to step in and intervene. If students do not like that teacher or what the teacher is telling them to do then they will start to be more immature. Not listening to a teacher will make things worse.

Being in high school, students should know how to act mature and should not act like they are still in junior high. At WHS, maturity is a thing a lot of students need to learn or gain more experience of. Maturity is not just something you need to have good grades. It is also something you will need throughout life.

**Shawna Dollarhide**  
*Staff Reporter*

**Natural Born Leader**

It has been said many times and in many ways that a kingdom or country is only as good as those who lead it. Even on smaller, more interpersonal level, the success or failure of a group has much to do with whether the group can be steered in the right direction. However, anyone has it within them to be a great leader. So, what establishes a "great leader?"

One trait a leader should have is the ability to adapt to a situation. Situations change rapidly as new variables influence the flow of events. A group may overcome one obstacle only to be slapped with another immediately after the former is resolved. A leader needs to be able to take what they know to help the group overcome any obstacle, as well as learn from each situation in order to better handle the next task.

Whereas a leader has the unfortunate tasks of working twice as hard as any member of the group, doing their own work, and making sure each individual within the group does theirs, a great leader does not take on too much themselves. A great leader can delegate in a kind way. Surely, a great leader not only leads, but also follows.

They must have the final word, but one should learn from the members of the group and take suggestions calmly and wisely in order to better understand the needs of the group at hand.

Lastly, and perhaps most importantly, a leader must have the people skills to settle disputes in a way that would be mutually acceptable by all parties. A leader is not demanding in rule, but rests within the gap between demanding and self-ruled strategies. He or she can diffuse a situation before it ascends, and can adequately meet a conflict in a judicial, but friendly, manner. When the group is happy and efficient, the task at hand is easier to meet, and misunderstandings that lead to conflict can be avoided.

The successes or failures of the group are shaped by the decisions and behavior of a leader. And the difference between a good leader and a great leader can make all the difference. There is hope, of course, for those who lack in any of these areas. Each of these traits can be worked on and refined so that each good leader can be truly great.

**Mario Rosales**  
*Staff Reporter*

**CAUTION!**

In today's world there are a lot of people who are simple minded, and for these people, companies have created the caution signs. Now, most of these caution signs are based on common sense and should not even be needed, but humanity has its weird ability to always amaze me. For example many brands of electrical hair utilities have a caution sign that says "Warning: Do not use in the shower!" This is complete common sense and anyone who does this is somewhat unintelligent or could be doing a crazy stunt.

The fact that these obvious signs are made just shows how much the intelligence of today's world has declined. Should a person really be warned that their coffee is hot? It should be obvious by the fact that when

a person picks up the cup, they would feel the heat. All these signs being made, make me want to go into the woods to find a bear and put a sign on it that says 'Caution I may kill you!'

One downside to these signs is that someone could buy a cake and on the base it could say "Caution: This side down!" This should be obvious. The people who do need these signs would flip the cake over to read it doing exactly what it was warning the person not to do. The fact that these signs are appearing more and more and that they are pointing out things that are common sense just goes to show that the world is coming to an end. Caution: this article is ending!

**Ryan Zennith Lewis**  
*A&E Editor*