

Editorial Disclaimer:
 Editorials are the opinion of the writer and that of the newspaper staff. The Honker stands as a high school newspaper for both information and entertainment. Our motto is simple: "To report, to jest, to educate."

Editorial Board

Mr. Jerry Smith	Principal
Mr. John Perry	Lead Teacher
Mrs. Ansel	Advisor
Delainy Ward	Editor in Chief
Michaela Biggs	Managing Editor

Honker Staff

Delainy Ward	Editor In Chief/Columnist/ Layout Design
Michaela Biggs	Managing Editor/Columnist Layout Design Editor
Jessi Adhin	Executive Director Photo Director
Krissa Flesher	Columnist/Column Editor Campus Editor
Linda Thurman	A & E Editor/Staff Reporter
Rebekah Allen	Columnist/Staff Reporter
Daniel Rosales	Sports Columnist/ Photo Editor
Stephanie Jones	Columnist/Graphic Artist
Teresa Biggs	OP/ED Editor
Miranda Bailey	Sports Editor
Gene Smith	Staff Reporter/ Photo Journalist/Columnist
Sydney Kline	Staff Reporter
Jolene Pozzi	Staff Reporter
Ciara Tausher	Staff Reporter
Lizeth Reyes	Staff Reporter
Ryan Lewis	Staff Reporter
	Web Designer
Teresa Gontiz	Staff Reporter
Jasmine Gregg	Staff Reporter
Emma Collins	Staff Reporter

Eyes of a Hero

Some people may never know the images and thoughts that lie in the eyes of our heroes in the military. What these men and women had to go through to be in the line of fire and taking bullets for the ones they love. Some people say these heroes are killers and do not deserve the love and attention they are getting. Others say they do deserve it. These soldiers deserve love, attention and much more from us.

Military recruits go through a lot to fight for us. For example recruits must achieve a qualifying score on the ASVAB must be between the ages of 17 and 34. Must pass a physical examination including a vision test and meet the height and weight re-

quirements depending on chosen specialty. Also must have a high school diploma or a GED, provided that they meet a number of additional requirements.

Missions for these soldiers challenge everything they know and have learned in the few weeks they have to train. These heroes go through pain for us so why do some people still believe they are killers. Some soldiers do kill, but for numerous reasons. For example they do it for self defense and they also do it for us. So we could wake up every morning to clear skies and no worries. Life is good because of our heroes in the military.

Teresa Gontiz
Staff Reporter

Lack of Class Help

Being a class officer, I have firsthand experience with the fact that officers do not get very much help in their endeavors from their classmates.

Being this is a widespread issue amongst the classes, we officers cannot do it all by ourselves.

Everyone at school wants to have fun, exciting activities, and we need the members of our classes to help the ASB officers in providing those activities.

When you graduate high school those of you who are not involved and are not helping out with class functions will look back and say to yourselves, "Why did I not get more involved in high school." Whereas, the officers will have received the total high school experience with getting involved in as much as possible.

Those of you who

are not helping out because you either do not want to leave the house or you just do not feel like going need to step back and make sure that by not going to that one meeting or helping out one day on the float is what you really want to be doing.

ASB officers, from experience, would definitely like more help from their class members. We are trying to make your high school experience one for the history books but we cannot do it without help.

Students of Goose Island, I would like to encourage you to get involved in with your classes meetings, fundraisers, poster paintings, and activities. I promise you will not regret helping out.

Delainy Ward
Editor-In-Chief

Celebrity Influence

Celebrities may or may not be a good influence on teenagers. There are a number of reasons why high school students may be persuaded to follow in the path of a celebrity. They may feel that if they were to dress or eat a certain way that they may become more like the celebrities. There are also a large number of celebrities for teens to impersonate, such as Paris Hilton, Lindsay Lohan, and many more.

People think that it may not be a good

idea for a teen to portray Lindsay Lohan. Some people may say that she is a bad role model because of her in and out trips to rehabilitation. Parents do not want their kids looking up to someone who abuses drugs or alcohol.

Another celebrity who should not be looked up to is Nicole Richie. In 2006, Nicole Richie's weight dropped dramatically. She was severely anorexic. Parents would not want their young teens looking up to

someone like her because it is not healthy.

Teenagers see celebrities in magazines and say, "I want to look like that." Celebrities that do not set good examples should not be looked up to. If a teenager saw Nicole Richie and wanted to look like her, it would not be healthy.

On the other hand there are also good role models who are celebrities. For example, Reese Witherspoon sets a good example for children and teens. She is someone that

could be looked up to and is not known for any drug abuse or eating disorders. She is a very well rounded person. Witherspoon leads an exemplar life by her involvement in charity work and in helping other third world countries.

Parents have to be careful who their children look up to because sometimes who they are looking up to is not in the best example for them.

Jazmine Gregg
Staff Reporter

Boosters and Alumni are appreciated

Tri-tip and linguisa sandwiches have become the favorite dinner item sold at our home football games. Topped with grilled onions, these sandwiches cannot be beat for flavor, size and substance. These hard working, happy go-lucky people are from the boosters and alumni club. They have provided many volunteer hours raising funds for the WHS student programs.

The Willows Alumni have provided a scholarship of \$1000 to graduating seniors planning to attend a four year college. This is funded through the WAA membership

funding. This scholarship is available in Feb. and can be picked up in the counseling office.

Boosters provide up to \$500 mini grants to clubs and extra-curricular sports programs as well as purchase large items for our school. The WHS Boosters are a non profit organization created to support the high school students. For many years WHS Boosters has funded numerous

programs including FFA, Girls State, Sober Grad Night, The Honker newspaper, sports awards, athletic clothes, the Honker Band and various

school clubs.

The Alumni board members consist of Mr. Jack Adams, Patsy Hoskey, Lisa Teeter, Judy Wade, Mike Niehues, Dorothy Nerli, and Vi Lederer. The Directors at Large are Rita Mudd, Betty Fullwood, Dorothy Beesley, and Laura Bleavins.

Through the generosity of these people in these two clubs our school and students have benefited from their services. The school would like to give special a thank you to the Boosters and the Alumni members because of all of the hard work and the money they give to our

school willingly.

To all parents with students attending WHS, these two clubs are always seeking for new members as well as help in their fundraising events. Information on the Willows Alumni Association can be found on willosalumni.org web page. Information on the Boosters can be found on the Willows High School Parent web page under "Parent Involvement" clicking on the Willows High School Boosters link.

Jolene Pozzi
Staff Reporter

Foundation of Work Ethics

Work ethics. What are they? Most teenagers are lacking them. Work ethics are what drive citizens who contribute to society, to get up every morning and go to their jobs and in turn do the best they can at their careers.

Those with strong work ethics were students just like us Goose Islanders. So how were their work ethics formed? It started in school, at home and good ol' teenage work.

For most teenagers, school is not their only priority, but it is indeed a major one. Many have jobs added on to their contribution to school and extracurricular activities. However, most students are not considering school as a job, when in reality it is. Seeing school as a job that requires your full input, helps grow your work ethics.

Even in the real world today, there are

many men and women who will do anything to get out of putting in an honest day's work when they are perfectly capable of doing so.

Now credited, there are many cases of people who honestly cannot physically do work, but there are also those who find loop holes to get out of work and live on societies give aways.

Strive to have that honest mindset. Having incredible work ethics can guarantee that dream job, your dream car, and develop the path of independent success, but this must have a foundation.

What better way to build a person's work ethics than in school? Every student in high school has a head start since the education process started at the age of five. Being on time and prepared for your classes develops a strong foundation to your work ethics.

Take classes as serious jobs and treat the teachers as employers.

Students should show their potential and initiative, and in turn lessons will be obtained out of it that can be carried on to after school careers.

Take this initiative to jobs that are outside of school. Having a job while in high school is a very beneficial thing. It puts students out into a professional setting where it is learned how to be a good worker. It is important to not just take up space but actually be a part of that business.

It is so important to have a job as soon as one can in high school. Starting off early in the workforce can make for a better financial spot in the future that involves cars, college, and housing, etc. There are so many who are just given vehicles, electrical devices, and other expensive materials without any idea

of how much work was put into getting those possessions for them. In fact, can they truly call those things their own? They lose the appreciation that they would have if they had worked hard for those treasures. With full appreciation, they would be able to calculate how many hours went in to buy something such as a car, laptop, or any necessary expensive object.

Bottom line is young adults need to realize that in life things will not just be handed to them or spoon fed. The American Dream must be obtained by hard work and in turn recognition by a pay check.

But none of this can be done without work ethic. Take your opportunity in school and non-school related jobs to develop your sense of contribution to society.

Krissa Flesher
Staff Columnist

Public Displays of Affection

Let us face it, public displays of affection are everywhere. It ranges from the simple shaking of hands, to hugs and kisses on the cheek, and then to full blown kissing and inappropriate touching.

Throughout the course of the school day, friends and couples will meet and greet each other. This is obviously quite normal. However, there is a certain amount of com-

mon sense when it comes to PDA's.

During my entire high school experience, I have noticed that some couples lack the common sense in censoring their actions in front of the general public. Sure, hormones and puppy love may be in effect, but nothing is more frustrating when a student cannot reach their locker due to the fact that a couple is caught in the moment of

kissing, completely unaware that they are wasting another student's valuable time to get to class. Another hindrance that we constantly see is couples standing in various parts of the hallway or standing in front of a classroom door literally making out, whether it is before or after school, during lunch or between classes.

Students need to realize that some things are just not

appropriate. When a staff member has to tell a couple to add some air space between them, it becomes evident that they have gone too far. As young adults, you should be able to tell what is appropriate at school without anyone having to tell you otherwise. Take the opportunity to better yourselves and not interrupt someone else's class schedule.

Jessi Adhin
Executive Director