

Student Highlight

Sacha Amaro comes from France



Jessica Adhin 2010

Daniel Rosales
Staff Reporter

Sacha Amaro comes to WHS after graduating from the high school system in France

As most students know, this year we have an exchange student on campus, Sacha Amaro. He feels very

welcomed to our school and is proud to be a part of Willows High School. Amaro said "Everyone is very nice, classes are fun and that the whole spirit thing is pretty cool and I am proud to be a honker."

The classes Amaro likes the most are ROP Printing/Graphics with Mr. Junk, Media Production with Mr. Boyd, and U.S History and Government with Mr. Prinz. He really enjoys working with the teachers and student of this school.

"Before I came to WHS I went to Saint-Joseph De La Madeleine in Marseille, France."

Amaro's old school worked a little different than our school being that his school lasted from 8AM to 5:30PM. Their class schedule differs to so some times your days at school are shorter than other day. At Saint-Joseph

De LA Madeleine you are not required to wear a uniform and only need three years at the school instead of four: your sophomore, junior, and senior years. All three years the teachers work with you to get you ready for a test like the exit exam but in France it is called the Baccalaureat. "The teachers there really push you really hard so you can succeed later in life."

Amaro is interested in extreme sports; he does not like team sports because of the pressure coaches put on you. Amaro has also traveled a lot before - he has been to most of southern Europe, the Mediterranean Sea, and most of northern Africa.

"I really enjoy seeing different cultures and different the styles of living along with the art and architecture of their culture."

Ms. Proctor Highlight



Jessica Adhin, The Honker 2010

Ms. Proctor helps students with their senior portfolio requirement

Gene Smith
Staff Reporter

Ms. Proctor returns to WHS as a full term teacher teaching English 9, 10, and English Honors 11. Ms. Proctor attended CSU, Chico majoring in English education. She obtained a bachelor degree in English education, and plans to further her education by obtaining a Masters degree in education, which she plans to finish in December. She also plans to further her education by completing the administration course work in becoming a school administrator. She stated that she completed her student teaching in Chico.

"I completed student teaching at Chico Junior High School and loved it," Proctor said.

She graduated in 1997 from Oroville High School and has always

wanted to be in the teaching profession. She enjoys teaching classes where students are happy to learn. She also loves writing books and poetry and could become a book editor if she could not find a teaching position right away.

"If I did not become a teacher, my plan B was to be a book editor," said Proctor.

Ms. Proctor has never been married and does not have children, but she does have two Great Danes that she considers her kids. She likes Mexican food, her favorite color is purple, and her favorite author, at this time, is Jodi Picoult.

Her favorite place to visit is anywhere where the weather is warm, and she can be with her friends and family. Her hobbies are reading and walking her dogs. Her favorite restaurant is P.F. Chang's China Bistro.

Her future plans are to get a full time teaching job, obtain her masters, and to get married. Ms. Proctor's goal for the year is to survive this year and to teach as much as she can.

Mr. West Interview

Gene Smith
Staff Reporter

Q: What classes are you teaching? A: 6th grade band, cardinal band and 5th grade music.0 and 1st period high school band, jazz band, and choir.

Q: How long have you been teaching? A: 2 years of being payed.

Q: What is your instrument of choice? A: Bass trombone

Q: How many different instruments do you know how to play. And what are they? A: Bass trombone and all other instruments

for teaching beginners.

Q: Where did you attend your college? A: UC Berkeley/Chico State

Q: What did you major in college and what degrees do you hold?

A: Cultural Geography, and Music Education

Q: Do you plan on furthering your education to obtain any further degrees? A: Yes, masters in PHD. And Ethnomusicology.

Q: Where did you do your student teaching and did you like the school that you student taught at? A: WIS, it was amazing.

Q: What are your favorite classes to teach? A: Jazz band, and choir

Q: Have you always wanted to be in the Teaching profession? A: No

Q: If you were not in the teaching profession, what would you be doing today? A: Playing trombone in a cruise

ship band, getting paid to travel the world.

Q: What year did you graduate from high school, and what high school did you attend?

A: Graduated in 2001, from Ernest Righetti

Q: Are you married?

A: No

Q: Favorite food? A: Ice cream

Q: What is your favorite color? A: Maroon

Q: Favorite Author?

A: Roald Dahl

Q: Favorite place to visit? A: Hawaii

Q: Your dream vacation? A: Belgium

Q: Your goal for the year? A: Develop a jazz band

Q: What are your hobbies? A: Playing nola brass bands

Q: What is your favorite restaurant? A: Thai Noodle

Q: What are your goals for the future? A: To get a dog to go with my new house.

Girls State a week of political leadership

Krissa Flesher
Campus News Editor

Every year, ladies from the American Legion Auxiliary come to California high schools to select girls within their own state to participate in Girls State.

Girls State is a program that is put on by the American Legion Auxiliary. The ALA is a program where members strive to make a difference and spread their love and support for the U.S.A. Girls State happens across the United States in every state, with the exception of Hawaii. This summer, Girls State will have been running for 67 years. It brings one girl from most of the schools in each state to teach them in general how to be responsible citizens, and it educates them on the fundamentals of government. By going through the processes it would take to run for a political position, delegates learn more about the different policies of our country.

Ladies of the Auxiliary go to their local schools and seek out high achieving young ladies who are in their junior year of high school. The Ladies of the Auxiliary interview the

possible delegates asking questions about their patriotism and what they do to contribute to society and their country. In addition to the interview, the nominees for WHS last year had to write an essay explaining why they thought they should be able to go.

"WHS has been participating in Girls State ever since I have been a counselor so I would assume we have had girls participate for as long as Girls State has been running," said Mr. Bryant.

Last year's nominees, the girls were chosen for their academic honorary status and were voted by the teaching staff. The top five who would be most eligible to attend.

The five were Heather Blosser, Brianna Brothers, Laura Ferreira, Krissa Flesher, and Anna Pol-dervaart.

The ladies of the Auxiliary chose Krissa Flesher to be the Girls State Delegate of 2010 to represent WHS. Traveling on a chartered bus to McKenna College in Claremont, Flesher arrived at 5 a.m.

500 girls from all over California traveled either by bus, airplane, or car in order to arrive at McKenna

College. Immediately after their arrival, the delegates were assigned dorms where they roomed with another girl from their "city".

At Girls State, every girl is assigned a different "city" and "county" that they will represent. Girls Staters get to know each other better as they decorate and pick themes for their city. Together all the "cities" and "counties" make up the "state".

Throughout the week, the girls are encouraged to run for different offices starting at the city level, county level, and then finally to state level.

The time at Girls State is one of the most memorable times of a my life. Friendships are made with very talented, intelligent and respectable young ladies and we still keep in touch via Facebook and texting. I came back home ten times more patriotic then I was before I came to Girls State. I learned a lot about how our government operates. I could not possibly tell you enough to make you understand how wonderful it is to say yes, I am from Girls State." Krissa, the WHS delegate, said.

While at Girls State,

the girls follow a schedule that is given to them at the beginning of the week. The days are filled with different meetings, elections, and a time for all 500 girls to get together and have fun by learning songs in the evening. Their time spent that week can be spent getting ready for being in the talent show, orchestra, newspaper, and much more depending on what they have been elected to do. The talent show this year at Girls State showed how talented the young ladies were. The Girls Staters were in shock by all the performances.

By the end of the week, girls are running for state level positions such as, Superintendent of Schools, Secretary of State, and the top dog of Girl State, the governor. After each is elected, an inaugural ceremony is held where this year Secretary of State Debra Bowen personally swore in the elected girls into their positions. The orchestra played "California Gurls", as originally performed by Katy Perry, as the audience watched each "political leader" be escorted to the stage to be sworn in.

After Inauguration, two

girls, who were previously voted for, get the chance to attend Girls Nation, based on the way they interacted with people and got involved during the week. Girls Nation happens later on in the summer. Two girls that attended Girls State, from every state, get together in Washington D.C. where they explore the city and learn even further how our country's government operates. It is more structured than Girls State in terms of learning and is an amazing opportunity. Inauguration night is the eve of when the girls depart to go back home. Friendships that were just introduced a week before created emotions across the campus as everyone said their good-bys.

"I highly encourage the girls who get this opportunity this year to not just ignore the nomination. Really work hard and try to be picked as delegate because it is so worth it! You don't have to be politically smart or even like politics! But you earn respect for your country and become a better person because of the people you meet and the experience itself," Krissa said.