

The Single Plan for Student Achievement

WILLOWS COMMUNITY HIGH SCHOOL

11-62661-1130038
CDS Code

Date of this revision: March, 2008

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Mr. Mike Rutherglen
Position: Principal
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Willows Unified School District

The District Governing Board approved this revision of the School Plan on April, 2008

School Mission Statement and Description

***“A PLACE TO GROW IN THE PRESENT, PREPARE FOR THE FUTURE
AND OFFER SUCCESS FOR ALL”***

Willows Community High School (WCHS) is in the Willows Unified School District and serves students in grades 9-12. WCHS is an alternative educational setting designed to provide a comprehensive curriculum to meet the need of students at risk.

Development of Single Plan for Student Achievement

As we move toward developing a plan that addresses the needs of our students, the following information will be used for discussion to determine practices, policies, and procedures to maintain a cycle for continuous improvement:

- Review Programs Funded through the Consolidated Application
- Programs Included in this Plan and Funding
- Analyze Current Instructional Program
- Analyze Demographic Data
- Analyze Student Performance
- Conclusion of Student Performance
- Goals

Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

State Programs

- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

Programs Included in this Plan and Funding

State Programs		Allocation
X	School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$ 4,352
Total amount of state categorical funds allocated to this school		\$ 4,352

Federal Programs under No Child Left Behind (NCLB)		Allocation
X	Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 18,191
X	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 5,894
X	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$ 224
X	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 138

X	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$ 64
Total amount of federal categorical funds allocated to this school		\$ 24,511
Total amount of state and federal categorical funds allocated to this school		\$ 28,863

Demographic Data

Students by Ethnicity Willows Community High School, 2006-07			
	School		District
	Enrollment	Percent of Total	Percent of Total
American Indian	2	5.4%	3.0%
Asian	1	2.7%	7.1%
Pacific Islander	0	0.0%	0.5%
Filipino	0	0.0%	0.2%
Hispanic	14	37.8%	37.5%
African American	2	5.4%	1.1%
White	18	48.6%	50.6%
Multiple/No Response	0	0.0%	0.1%
Total	37	100%	100

Special Programs Willows Community High School, 2006-07			
	School		District
	Number of Students	Percent of Enrollment	Percent of Enrollment
Free/Reduced Price Meals ¹	29	78.4%	56.2%
Compensatory Education	37	100.0%	98.8%
Title I	Yes Schoolwide		

Analysis of Current Instructional Program

The following statements characterize educational practice at this school:

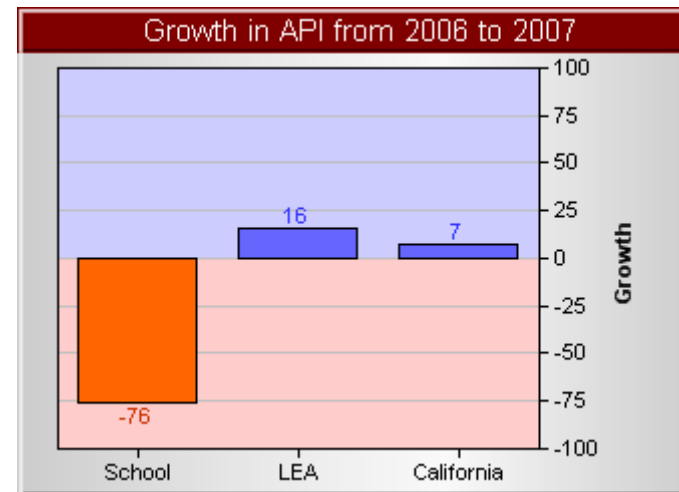
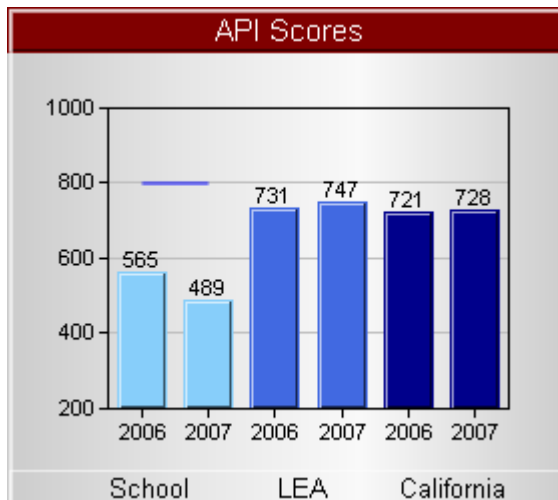
1. Alignment of curriculum, instruction and materials to content and performance standards:
Instruction and materials are aligned with California State Standards. This is an ongoing process.
2. Availability of standards-based instructional materials appropriate to all student groups:
Standards-based instructional materials are available to all students.. Recent purchases of textbooks and materials have addressed the issue of materials that are appropriate for student learning of the standards.
3. Alignment of staff development to standards, assessed student performance and professional needs:
All staff development activities are directed toward standards, student performance, and teaching standards.
4. Services provided by the regular program to enable under-performing students to meet standards:
All staff development activities are directed toward standards, student performance, and teaching standards.
5. Services provided by categorical funds to enable under-performing students to meet standards:
The after school tutorial programs enable students to receive additional assistance.
6. Use of state and local assessments to modify instruction and improve student achievement:
Teachers and administrators analyze data to modify their curriculum to address student needs.
7. Number and percentage of teachers in academic areas experiencing low student performance:
There are students in all classes whose scores are below standard and STAR Assessments.

8. Family, school, district and community resources available to assist these students:
The students that have an IEP are closely monitored by staff and receive additional assistance from Willows High School and Glenn County SELPA personnel..
9. School, district and community barriers to improvements in student achievement:
The district, WCHS, and the community have high expectations for all students.
10. Limitations of the current program to enable under performing students to meet standards:
Often, circumstances beyond our control contribute to a less than positive learning environment in and out of school. We continue to stay focused on the goal of high academic achievement for all students by constantly reviewing individual student needs and making the necessary adjustments.

Analysis of Student Performance Data

- State Accountability: Academic Performance Index (API)

2006 Base API	2007 Growth API	Growth in the API from 2006 to 2007
565*	489*	-76



— Statewide Performance Target for Schools = API of 800 or Above

- Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP:

No

Met AYP Criteria:

Participation Rate

Yes

Mathematics

Yes

Percent Proficient

Yes

Yes

Academic Performance Index (API)

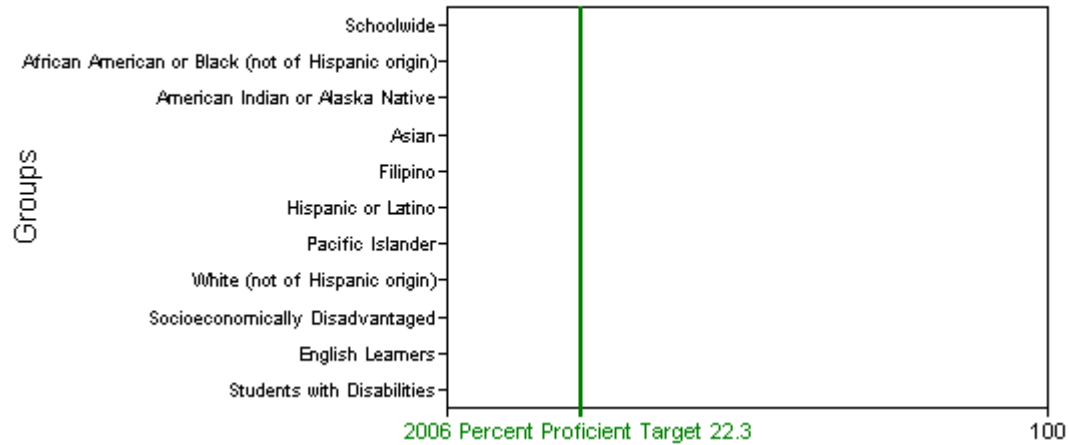
No

- Additional Indicator for AYP

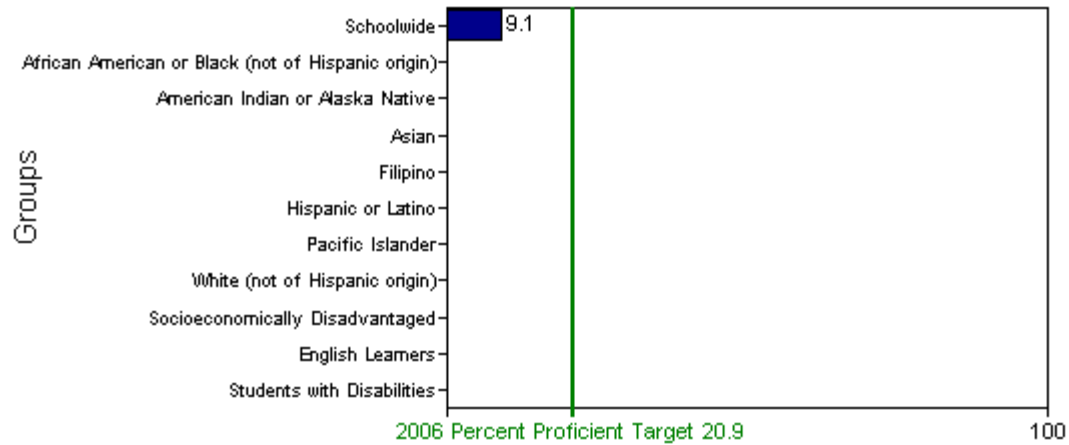
Graduation Rate

Yes

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



Conclusions from Student Performance Data:

Student participation rate and percent proficient continues to meet the AYP criteria; however the API, as an additional indicator, falls below the required 590 necessary to meet Federal AYP requirements.

Conclusions from Parent, Teacher and Student Input:

Although academic achievement is the focus of state and federal accountability; career education, anger management, and drug counseling are extremely important to the overall success of each student at Willows Community High School..

School Goals for Improving Student Achievement:

- Goal #1: Improve student performance in the core curricular areas
- Goal #2: Continue to maintain a zero tolerance for drugs, weapons, violence, and gang behavior
- Goal #3: Provide opportunities for Parent Involvement

Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

I. SCHOOL GOALS	SUGGESTED ACTION/STEPS FOR ACHIEVING THIS GOAL?	SUGGESTED PERSON TO DO THIS?	SUGGESTED TIMELINE?	PROGRAM/ COST?	EVALUATION PROCESS – HOW, WHO, WHEN?
<p>1. Improve student performance in the core curricular areas</p>	<ul style="list-style-type: none"> -Identify students early in the school year who are at-risk and implement standards based intervention to enhance their classroom learning -Provide additional staffing for classroom assistance (Paraprofessional I) -Provide teachers and staff supplemental materials and supplies to promote different learning styles -Provide opportunities for teacher training and paraprofessional training that aligns to standards -Provide opportunities for schoolwide and districtwide collaboration throughout the year -Provide and update Reading and Math Enhancement Programs -Continue to provide learning opportunities through technology for staff and students 	<ul style="list-style-type: none"> -Teachers -Administration Paraprofessionals I -Technology Director & Assistant 	<ul style="list-style-type: none"> -Before School Intervention -After School Intervention -Noon Time Intervention -Throughout the school year 	<p>Title I \$18,191– teachers, paraprofessionals , materials and supplies</p>	<ul style="list-style-type: none"> -At the end of each quarter, staff and administration will evaluate student progress and determine placement into supplemental programs -Annually, SSC will evaluate data from STAR and make recommendations for program direction

<p>2. Continue to maintain a zero tolerance for drugs, weapons, violence, and gang behavior</p>	<ul style="list-style-type: none"> -Purchase and provide training for “Too Good for Drugs”, “Too Good for Violence” Program -Provide materials, supplies, and programs necessary for tobacco awareness -Surveillance equipment – lighting & cameras -Resource Officer 	<ul style="list-style-type: none"> -Teachers -Administration -Counselors 	<ul style="list-style-type: none"> -Ongoing -20 lessons-annually for implementation of curriculum 	<p>Title IV -\$138.- Curriculum Safety -\$4,352- Surveillance & Security</p>	<ul style="list-style-type: none"> -Annually -staff, teachers, admin. & SSC will review Con App-UMIRS -Staff will review curriculum annually to evaluate effectiveness and participate in the annual review of the School Safety Plan
<p>3. Provide opportunities for Parent Involvement</p>	<ul style="list-style-type: none"> -Provide opportunity for parents to receive training for supplemental services -Support Glenn County Adult Literacy Program -Support Community Based English Tutoring Program -Provide opportunities for Parents to be involved in developing school policy -Continue to improve the communication between school and home -Support and encourage parent participation 	<ul style="list-style-type: none"> -Administration -Staff -SSC -Glenn County Office of Education Adult Program 	<ul style="list-style-type: none"> -Ongoing workshops -Community Based English Tutoring is offered twice a year -SSC monthly meetings 	<p>Title I – \$5,000 - GCOE Adult Program, Parent Training, and materials</p>	<ul style="list-style-type: none"> -Annually - Administration, staff, and SSC will review and update the direction for parent involvement and opportunities

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Mike Rutherglen	X				
Shelley Taylor			X		
Linda Carney		X			
Liz Beck			X		
Mary LaPrade		X			
Ken Kessler				X	
Liz Ramirez					X
Cathrine George					X
	1	2	2	1	2

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

___ School Advisory Committee for State Compensatory Education Programs

___ English Learner Advisory Committee

___ Community Advisory Committee for Special Education Programs

___ Gifted and Talented Education Program Advisory Committee

___ Other (**list**)
4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: _____.

Attested:

Mike Rutherglen
Typed name of school principal

Signature of school principal

Date

Linda Carney
Typed name of SSC chairperson

Signature of SSC chairperson

Date