

WILLOWS UNIFIED SCHOOL DISTRICT
Office of the Superintendent

DATE: **October 1, 2009**

AGENDA TOPIC: **Accountability Progress Reporting (APR) -2009**
 Title III – Accountability Report

PRESENTER: **Janet Perez, Director of Categorical Programs**

BACKGROUND INFORMATION:

The attached documents will be explained in detail at the October Board Meeting. If you have any questions prior to the meeting, as you look over these documents, please do not hesitate to call me.

- APR (Accountability Progress Reporting) side by side comparison of API and AYP chart
- APR includes the state Academic Performance Index (API) Growth Reports as well as the federal AYP and Program Improvement (PI) reports for Willows Unified School
- API and AYP County List of Schools
- RSDSS (Regional System of District & School Support) – 2009-10 Chart
- Region 2 – County Ranking Chart
- 2008-09 Title III Accountability Report

RECOMMENDATION:

This is an informational item only.

APR – Accountability Progress Report

API (Academic Performance Index) and AYP (Adequate Yearly Progress) – Side by Side comparison of Key Elements

State Accountability Public Schools Accountability Act (PSAA)		Federal Accountability No Child Left Behind Act (NCLB)	
<u>Choice Model</u> Each school has its own target Target is at 800		<u>Status Model</u> Every school, LEA, and subgroup have the same target Target: 100% of students proficient or advanced by 2014	
Academic Performance Index (API) ▪ Scale of 200 to 1000 - Statewide ▪ Decile ranks - Similar Schools Rank		Adequate Yearly Progress (AYP) ▪ Meets or does not meet AYP	
School: meets schoolwide and subgroup API criteria ▪ Growth Target of 5% of distance to 800 or ▪ API of 800 or above ▪ LEAs do not receive APIs under state requirements		School or LEA meets all four schoolwide and subgroup criteria ▪ Percent proficient or above in English Language Arts (ELA) and Math (Annual Measurable Objectives (AMOs)) ▪ Participation rate in ELA and Math ▪ API indicator ▪ Graduation rate (only for High Schools)	
Schools and subgroups must meet year-to-year API growth targets.		Schools, LEAs, and subgroups must meet a set achievement goal; no credit is given for growth if the school falls below the goal.	
ASSESSMENTS		ASSESSMENTS	
→ <u>STAR Program</u> ▪ California Standards Test (CST) ▪ California Alternate Performance Assessment (CAPA) ▪ California Modified Assessment (CMA)		→ <u>STAR Program</u> ▪ California Standards Test (CST) ▪ California Alternate Performance Assessment (CAPA) ▪ California Modified Assessment (CMA)	
→ <u>California High School Exit Examination (CAHSEE)</u> → <u>Grade levels and content areas tested:</u> English-language arts (incl. writing) and mathematics ▪ Grades 2-11 (CST, CAPA) ▪ Grades 3-8 (CMA) ▪ Grades 10-12 (CAHSEE) History-social science ▪ Grades 8-11 (CST) Science ▪ Grades 5, 8-11 (CST) ▪ Grade 5 (CMA)		→ <u>California High School Exit Examination (CAHSEE)</u> → <u>Grade levels and content areas tested:</u> English-language arts (incl. writing) and mathematics ▪ Grades 2-8 (CST) ▪ Grade 10 (CAHSEE) ▪ Grades 2-8 and 10 (CAPA) ▪ Grades 3-8 (CMA)	
→ <u>Indicator Weights</u> (actual % is dependent on the test student takes - % below is approximate): <u>CST/CAPA/CMA – Grade Span K-5</u> ▪ ELA – 56.5% ▪ Math – 37.6% ▪ Science – 5.9% <u>CST/CAPA/CMA – Grade Span 6-8</u> ▪ ELA – 48% ▪ Math – 32% ▪ HSS – 7% ▪ Science – 7%	<u>CST– Grade Span 9-12</u> ▪ ELA – 27% ▪ Math – 18% ▪ Social Sci. – 14% ▪ Science – 23% <u>CAHSEE – Grades 10-12</u> ▪ ELA – 9% ▪ Math – 9%	→ <u>Indicator Weights</u> N/A	
→ Each student's performance band/level on test assigned a weighting factor in API calculation: <u>CST/CAPA/CMA</u> -Advanced = 1000 -Proficient = 875 -Basic = 700 -Below Basic = 500 or Below Basic = 200	<u>CAHSEE</u> -Passed = 1000 (at least 350 on ELA or 350 on math) -Not Passed = 200 (grade 10 only)	→ Performance levels determine percent proficient or above: <u>CST/CAPA</u> -Advanced or Proficient = met AYP -All else = did not meet AYP	<u>CAHSEE</u> -Proficient (at least 350 on ELA and 350 on math) = met AYP -All else = did not meet AYP
Other Indicator -GRADUATION RATE N/A		Other Indicator -GRADUATION RATE <u>Federally mandated 4-year completion rate</u> ▪ Increase in rate (at least 0.1 for 2-yr or 0.2 for 4 yr avg)	
Other Indicator – API N/A		Other Indicator – API ▪ Growth in the API of at least 1 point or ▪ A minimum API score of 620	

*adapted from California Department of Education – by Janet Perez, Director of Categorical Programs – Willows Unified School District

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2008-09 Accountability Progress Reporting (APR)



Local Educational Agency (LEA) List of Schools 2009 Growth Academic Performance Index Report

California Department of Education
Academic Accountability and Awards Division
8/12/2009

LEA: Willows Unified
LEA Type: Unified
County: Glenn
CD Code: 11-62661

- APR LEA Summary
- API LEA Report
- API County List of Schools
- AYP LEA List of Schools
- AYP County List of Schools

(An LEA is a school district or county office of education.)
(AYP = Adequate Yearly Progress)

LEA API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	0	N/A	0	N/A
API Grew, Targets Not Met**	1	33	0	N/A
API Remained Same or Declined, Targets Not Met	2	67	0	N/A

Only schools with a valid 2008 Base API and a valid 2009 Growth API are included in these LEA and state summaries.

State API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	4,819	58	893	52
API Grew, Targets Not Met**	1,728	21	403	24
API Remained Same or Declined, Targets Not Met	1,698	21	411	24

* Includes schools with 2009 Growth APIs of 800 or more.

** Includes schools that met schoolwide 2008-09 Growth API targets but did not meet one or more subgroup targets.

	<u>API</u>				<u>Met Growth Target</u>		
	2009 Growth	2008 Base	2008-09 Growth	Target 2008-09 Growth	School-wide	All Subgroups	Both Schoolwide and Subgroups
<u>WILLOWS UNIFIED</u>	742	749	D	-7			
Elementary Schools							
<u>Murdock Elementary</u>	780	778	5	2	No	No	No
Middle Schools							
<u>Willows Intermediate</u>	771	771	5	0	No	No	No
High Schools							
<u>Willows High</u>	717	731	5	-14	No	No	No
ASAM Schools							
<u>Willows Community High</u>							
<u>Willows Elementary Community Day</u>							
<u>Willows High Community Day</u>							
<u>Willows Intermediate Community Day</u>							

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2008-09 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met 2009 Growth Academic Performance Index (API) Report

California Department of Education
Academic Accountability and Awards Division
8/12/2009

School: Murdock Elementary
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-6007603
School Type: Elementary

2009 Growth API Links:

- School Chart
- School Demographic Characteristics
- School Content Area Weights
- LEA List of Schools
- County List of Schools

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students included in the 2009 Growth API	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
372	780	778	5	2	No	No	No

Similar Schools Report

Similar Schools	Median API
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2009 Growth	2008 Base
785	774

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

Subgroups

	Number of Students Included in 2009 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	
African American (not of Hispanic origin)	1	No					
American Indian or Alaska Native	10	No					
Asian	28	No					
Filipino	0	No					
Hispanic or Latino	158	Yes	727	738	5	-11	No
Pacific Islander	2	No					
White (not of Hispanic origin)	173	Yes	842	826	A	16	Yes

