

2011-12 Consolidated Application for Funding Categorical Aid Programs (Part I)

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.</p>	<p>Agency: Willows Unified</p>
<p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov</p>	<p>CD code: 1 1 6 2 6 1</p>
<p>Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter</p>	<p>Dates of project duration: July 1, 2011 -- June 30, 2012</p>
<p>Do not return the paper copy of this form to the California Department of Education.</p> <p>The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>	

Our LEA Plan is current and is linked to our web site located at: www.willowsunified.org

Date of LEA Plan approval by State Board of Education: 09/11/2003

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

<p style="text-align: center;"><u>OR</u></p> <p style="text-align: center;">for each committee, check the appropriate box to the right</p>	<p><input checked="" type="checkbox"/> Committee is N/A</p> <p><input type="checkbox"/> Committee refused to sign</p>
<p><input type="checkbox"/> Committee is N/A</p> <p><input type="checkbox"/> Committee refused to sign</p>	<p><input type="checkbox"/> Committee is N/A</p> <p><input type="checkbox"/> Committee refused to sign</p>

Signature-District Advisory Committee (DAC)*
(Required if the LEA operates a state Compensatory Education program.)

Janet Perez

Signature-District English Learner Advisory Committee (DELAC)*
(Required if the LEA has 51 or more identified English learners.)

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Signature of authorized representative: *Janet Perez*

Printed name of authorized representative: Janet Perez

Title: Director of Categorical Programs

Date: 06/09/2011

Electronic certification HAS been completed.

Electronic certification has NOT been completed.

Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

<p>Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.</p>		<p>Agency: Willows Unified</p>	
<p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov</p>		<p>CD code: 1 1 6 2 6 1</p>	
		<p>Note: Shaded areas () indicate Federal programs.</p>	
1*	3010	3025	4035
2*	Title I, Part A (Basic Grant) ESEA Sec.1111 et. seq:	Title I, Part D (Delinquent) ESEA Sec. 1401	Title II, Part A (Teacher Quality) ESEA Sec. 2101
3*	YES	NO	YES
1*	4201	4203	
2*	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211
3*	NOT ELIGIBLE	YES	NOT ELIGIBLE
1*	5810	4126	7090, 7091
2*	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000
3*	NOT ELIGIBLE	YES	YES

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2011-12 ConApp, Part I, page 2 Date: 06/10/2011

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
 California Department of Education
 Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

CDE Contacts: **Jyoti Singh 916-319-0372 JySingh@cde.ca.gov**
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

- The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
- The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)
- LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).

Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
River Valley Christian	6900922				X
Willows Baptist Academy	6967756				X

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).</p> <p>2. To report in column F the number of private school English Learner (EL) students served in 2010-11.</p>	<p>Agency: Willows Unified</p>						
<p>CD code:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">1</td> <td style="width: 15%;">1</td> <td style="width: 15%;">6</td> <td style="width: 15%;">2</td> <td style="width: 15%;">6</td> <td style="width: 15%;">1</td> </tr> </table>	1	1	6	2	6	1
1	1	6	2	6	1		

CDE Contacts: **Laura Nelson 916-319-0229 LNelson@cde.ca.gov**
(Column F/G Only) Patty Stevens 916-319-5838 PStevens@cde.ca.gov

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045 Title II, Part D (Technology)	4203: Title III, Part A Count of private school ELs served in 2010-11	Title III, Part A (LEP)	3710 Title IV, Part A (SDFSC) (Carryover Only)
River Valley Christian	6900922	94	NO	NO	0	NO	NO
Willows Baptist Academy	6967756	7	NO	NO	0	NO	NO

2011-12 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.		Agency: Willows Unified CD code: 1 1 6 2 6 6 1
CDE Contacts: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.
A. EIA/SCE Ranking Decisions		
1. Ranking Method	<input type="checkbox"/> EIA/SCE method is used	<input checked="" type="checkbox"/> Title I method is used
2. Ranking Order	<input type="checkbox"/> Districtwide ranking	<input checked="" type="checkbox"/> Grade span ranking
3. Ranking Type	<input type="checkbox"/> Number of students in need	<input type="checkbox"/> Percent of students in need
B. Low Income Measure (check appropriate box)		
<input checked="" type="checkbox"/> Eligibility for Free and Reduced-Price Lunch		
<input type="checkbox"/> Receipt of CalWORKS		
<input type="checkbox"/> Poverty count from most recent Census Data		
<input type="checkbox"/> Eligibility for Medicaid		
<input type="checkbox"/> Composite of the above (Describe in a comment) (See directions for constructing a composite)		
C. Grade spans and poverty rate calculations (based on page 6 data)		
Grade Span	Grades	Enrollment
1	KK-04	577
2	05-08	470
3	09-12	498
Districtwide	N/A	1,545
	Low Income	Poverty Rate
	405	70.2%
	297	63.2%
	252	50.6%
	954	61.7%

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.

Agency: Willows Unified

CD code:

1	1	6	2	6	6	1
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This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

CDE Contacts: *Richard Graham 916-319-0303 RGRAHAM@cde.ca.gov*
Mark Klinesteker 916-319-0420 MKLINESTEKER@cde.ca.gov

<input checked="" type="checkbox"/> Ranked using Title I, Part A method <input type="checkbox"/> Ranked using EIA/SCE method		EIA/SCE Ranking orders:			<input type="checkbox"/> Districtwide <input checked="" type="checkbox"/> Grade Span		<input type="checkbox"/> Number of students in need <input type="checkbox"/> Percent of students in need		
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Murdock Elementary KK-04	1	577	405	209	325	939	162.7%	(1)	X
Willows Intermediate 05-08	2	470	297	67	149	513	109.1%	(1)	X
Willows Community High 09-12	3	22	21	0	21	42	190.9%	(1)	X
Willows High 09-12	3	476	231	36	124	391	82.1%	(2)	X

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 *If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

<p>Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.</p>		<p>Agency: Willows Unified</p>			
<p>CDE Contacts: <i>Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov</i> <i>Judi Brown 916-319-0942 JBrown@cde.ca.gov</i></p>		<p>CD code: 1 1 6 2 6 1</p>			
<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.</p>					
<p>C. Title I Ranking Exceptions</p>					
<p>Use the following alpha codes to indicate exceptions used in column G on page 8.</p>					
<p>a. At least 35% low income</p>					
<p>b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.</p>					
<p>c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)</p>					
<p>d. Desegregation-25% waiver. An approved waiver is on file.</p>					
<p>e. Additional year of funding (grandfather provision).</p>					
<p>f. Feeder pattern.</p>					
<p>B. Grade spans and poverty rate calculations (based on page 8 data)</p>					
Grade Span	Grades	Enrollment	Low Income	Poverty Rate	
1	KK-04	577	405	70.2%	
2	05-08	470	297	63.2%	
3	09-12	498	252	50.6%	
Districtwide	N/A	1,545	954	61.7%	

2011-12 Title I, Part A Ranking of Public Schools

Consolidated Application

California Department of Education

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Agency: Willows Unified

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch		Ranking order: Gradespan					Poverty rate(s): 70.2% 63.2% 50.6%				
A	B	C	D	E	F	G	H	I	J		
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")		
Murdock Elementary KK-04	1	577	405	70.2%	(1)		X	X			
Willows Intermediate 05-08	2	470	297	63.2%	(1)		X	X			
Willows Community High 09-12	3	22	21	95.5%	(1)						
Willows High 09-12	3	476	231	48.5%	[2]		X	X			

* () Indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2011-12 Consolidated Application Comment Form

Page Number _____
Page 8: Ranking of Schools

CD Code _____
1162661

District Name _____
Willows Unified

School Code and Name _____

Comments

Willows Community High School did not receive Title I funding for the 2010-11 school year due to a change in program direction. General Funds supported the schools needs.

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:
Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 6 | 1

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.
2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>

Modifications on a case-by-case basis.

** Refer to the instructions for a brief description of the IDEA.

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics
 California Department of Education Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2010-11.

Agency:

Willows Unified

CD code:

1 | 1 | 6 | 2 | 6 | 1

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.

Number of programs operating in a multiple purpose facility	0			
Number of Facilities/Programs	At-Risk Programs	Neglected Programs	Juvenile Detention	
	0	0	0	0
Race/Ethnicity	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention	
Hispanic or Latino of any race	0	0	0	
American Indian or Alaskan Native, not Hispanic or Latino	0	0	0	
Asian, not Hispanic or Latino	0	0	0	
Black or African American, not Hispanic or Latino	0	0	0	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0	0	0	
White, not Hispanic or Latino	0	0	0	
Multiracial, not Hispanic or Latino	0	0	0	
No Response	0	0	0	
Gender				
Male	0	0	0	
Female	0	0	0	
Age				
5-10 years old	0	0	0	
11-15 years old	0	0	0	
16-18 years old	0	0	0	
19 years and older	0	0	0	
Total Unduplicated Students Served	0	0	0	
# of Long-term Students	0	0	0	

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes

California Department of Education

Consolidated Application

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.	Agency: Willows Unified							
	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">1</td> <td style="width: 15%;">1</td> <td style="width: 15%;">6</td> <td style="width: 15%;">2</td> <td style="width: 15%;">6</td> <td style="width: 15%;">6</td> <td style="width: 15%;">1</td> </tr> </table>	1	1	6	2	6	6	1
1	1	6	2	6	6	1		
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov	CD code: <input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.							

	Number of Facilities			Juvenile Detention
	At-Risk Programs	Neglected Programs	Neglected Programs	
1. Facility Academic Offerings				
1. Awarded high school course credit	0	0	0	0
2. Awarded high school diplomas	0	0	0	0
3. Awarded GED	0	0	0	0
2. Academic & Vocational Outcomes				
	At-Risk Programs	Neglected Programs	Neglected Programs	Juvenile Detention
1. Academic				
<i>While in the facility, the number of students who...</i>				
1. Earned high school course credits	0	0	0	0
2. Were enrolled in a GED program	0	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
3. Enrolled in their local district school	0	0	0	0
4. Earned a GED	0	0	0	0
5. Obtained high school diploma	0	0	0	0
6. Were accepted into post-secondary education	0	0	0	0
7. Enrolled in post-secondary education	0	0	0	0
2. Vocational				
<i>While in the facility, the number of students who...</i>				
1. Enrolled in elective job training	0	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>				
2. Enrolled in external job training education	0	0	0	0
3. Obtained employment	0	0	0	0

2010-11 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.	Agency: Willows Unified
	CD code: 1 1 6 2 6 6 1

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

Consolidated Application

California Department of Education

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

CDE Contacts: *Lorene Euerle* 916-319-0728 LEuerle@cde.ca.gov
Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

Agency:

Willows Unified

CD code:

1	1	6	2	6	1
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This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.

A.

Student Participation by Grade Level 2010-11 School Year

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTAL	0

B. If student participation total is zero, the reason is as follows.

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public and Private** school that received Title I, Part A, funding/services during 2010-11.

Agency: Willows Unified

CD code: 1 | 1 | 6 | 2 | 6 | 1

School: Willows Community High

School code: 1 | 1 | 3 | 0 | 0 | 3 | 8

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	6	8	10	3	0

E. Migrant **F. Students with Disabilities** **G. LEP Participants**

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	13	0	0	0	12	0	2

